



## South University – Program Improvement Plans

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Each educational program reports annually on assessment and improvement initiatives associated with the achievement of the four University-level Student Learning Outcomes and the three University-level Program Outcomes. Faculty are involved in the alignment of these outcomes with the curriculum of their programs, the measurement of these outcomes, the analysis of data and the subsequent improvement of the individual programs, regardless of how or where they are offered. The University-level outcomes for all programs are listed below:

University-wide Student Learning Outcomes for all educational degree programs:

- Specialization Expertise (including knowledge and skills and professionalism appropriate for the major field of study)
- Communication Skills (written, oral, graphic and interpersonal appropriate for the major field of study)
- Critical Thinking/Analytical Problem-Solving Skills (appropriate for the major field of study)
- Information Literacy Skills (using ACRL Informational Literacy Competency Skills for Higher Education as appropriate for the major field of study)

University-wide Degree Program Outcomes (other than Student Learning Outcomes) for all educational programs:

- Quality of the Program (as reflected in achieved national accreditation or national peer comparisons)
- Productivity of the Program (as reflected in enrollments and degree completions)
- Course-level Student Success (as reflected in quality control, withdrawal/failure rates, student ratings)