NAPLEX First-Attempt Pass Rates:

Graduating Class	SUSOP 1 st Attempt Pass Rate	Candidates	National Average (1st Attempt Pass Rate)
2012	96.4 %	84	96.8 %
2013	93.2 %	146	95.7 %
2014	90.3 %	145	94.8 %
2015	87.2 %	125	92.6 %
2016	85.3 %	129	85.9 %
2017	77.1 %	131	88.0 %
2018	83.8 %	105	89.5 %
2019	79.7 %	113	88.3 %
2020	83.3 %	96	88.4 %
Composite Average	86.2 %	119	91.1 %

Post-graduate Employment or Continued Education:

	Class of 2017	Class of 2018	
Total Graduates	128	115	
Employed within the profession	92%	89%	
Employed outside the profession	-	-	
Enrolled in post graduate education	6%	9%	
Lost to follow-up	2%	2%	

Graduates are tracked by phone and email to survey their current employment status. The survey is completed 12 months after their graduation date. The class of 2017 report for employment status was reported in late 2017, the Class of 2018 employment report was completed in late 2019. The class of 2019 report will be completed in late 2020. Our graduation date I typically mid-June each year. Graduates that do not respond are considered lost to follow-up.

On-Time Graduation Data:

	Class of 2017	Class of 2018	Class of 2019
Students matriculating (1st-year)	145	127	136
Students graduating on-time	127 (87.5%)	110 (86.6%)	116 (85.3%)
Students with delayed graduation	1 (0.5%)	5 (3.9%)	5 (3.7%)
Total cohort graduation rate	88.2%	90.6%	89.0%

SUSOP Student Professional Skills (as rated by Preceptors)

Class of 2018 (N=111 Graduates) Average Student Rating by Pharmacist Preceptors on Requisite Professional Skills. Over 750 Student Ratings from over 300 Licensed Preceptors.

Patient History	Patient Knowledge	Assessment of	Patient Safety	Develop,	Communication	Patient
Assessment	and Needs Assessment	Drug Therapy		Implement, and Monitor Drug	With Healthcare Team	Communication
	Assessment			Therapy Plans	ream	
4.62	4.59	4.53	4.68	4.52	4.65	4.70
Critical Thinking and Problem Solving Skills	Management / Organizational Abilities	Self-Directed Learning and Assessment Abilities	Inter-professional Interaction Collaboration	Professional Ethics and Identity	Social Interaction, Citizenship, and Leadership	Average of first thirteen domains (PCAP)
4.58	4.68	4.68	4.69	4.78	4.74	4.65

Rate the level of trust you would place in the student to perform the specified activities. Trust includes consideration of competence, honesty, reliability, and discernment of your own limitations. AACP defines "practice-ready" as meeting or exceeding the following level of entrustability: I trust the student, with limited correction, to perform the activities required for the objective.

Below is the Rigorous Rating Scale the Preceptors Use to Evaluate South University School of Pharmacy Students

During their seven 5 week Advanced Practice Rotations

Needs Significant Development (1)	Needs Development (2)	Competent w/ support (3)	Competent w/ minimal support (4)	Independent (5)
Student is consistently unable to complete activities despite	Student performs activities with constant preceptor	Student performs activities competently with frequent	Student performs activities competently with minimal	Student performs activities competently and can function
preceptor guidance.	guidance.	guidance.	guidance.	independently.

Accreditation Status:

South University's Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education. The School of Pharmacy was one of the first programs to earn a maximum 8-year accreditation through June of 2020. The Accreditation Council for Pharmacy Education is located at 135 S. LaSalle Street, Suite 4100 Chicago, Illinois 60603-4810 | Phone: (312) 664-3575 | Fax: (866)-228-2631 | info@acpe-accredit.org

South University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of South University