South University-Savannah Physician Assistant Program Programs Outcomes Report

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Program Outcome # 1:

The program will recruit and retain a dynamic faculty with the appropriate training and experience to support the program purpose with a persistent focus on teaching excellence.

The South University Physician Assistant Program personnel are comprised of eight principal faculty members, one part time medical director, and three adjunct faculty members. In addition, the program utilizes numerous guest lecturers and clinical preceptors in the instruction of students. Collectively the full time principal faculty has over 74 years of PA education experience. All principal faculty members have master's degrees and clinical experience as required by the program for appointment as a faculty member.

Faculty attrition has traditionally been very low for the program. In 2016 there was one principal faculty member left their position with the program to return to clinical practice as a Physician Assistant.

	2014	2015	2016
Faculty Attrition (n)	1	0	1

COURSE EVALUATIONS

Faculty rank well on metrics of teaching and course implementation. The program uses the Individual Development and Educational Assessment (IDEA) course evaluations for each course. The program focuses especially on the metrics that assess the overall quality of the teacher ("Excellent Teacher") and the course ("Excellent Course"). The program has a goal of 3.0 out of a possible 5.0 rating in each of these areas for each course in the program. The data below are the aggregate data from all course evaluations administered in the program for the past three years.

Average Scores	2014	2015	2016	Mean
Excellent Teacher	4.04	3.97	4.00	4.00
Excellent Course	3.62	3.59	3.53	3.58

PROGRAM OUTCOME #2

The program will recruit a highly qualified diverse student cohort with education and experience that will foster success in the program.

ADMISSIONS AND PERSISTENCE DATA

The program maintains a high persistence rate and very low attrition rate.

Graduation Year	2014	2015	2016	MEAN
Matriculants	67	70	70	69
Attrition (n/%)	2 (3%)	2 (2.8%)	1 (1%)	1.7 (2.3%)
Graduates	65	68	69	67.3
Graduation Rate	97%	97%	99%	97.7%

MATRICULANT DATA

The program is accredited by the Accreditation Review Commission for the Education of the Physician Assistant, Inc. (ARC-PA) to matriculate 70 students per year into the program.

Matriculation Year	2014 (Class of 20	016)	2015 (Class of 20	017)	2016(Class of	2018)
Number of	70		70		70	
Matriculants						
Female	59 (84%)		54 (77%)		52(74%	
Male	11 (16%)		16 (23%)		18(26%	
Average Age	25.3 years		Not available	9	24 years	5
Average GPA	3.47		3.48		3.54	
(includes						
undergraduate						
and all post						
baccalaureate						
grades)						
Mean Health Care Experience	2106 hours		2763 hours		2267 hours	
Race Ethnicity	White/Caucasian	81%	White/Caucasian	73%	White/Caucasian	79%
	African American	7%	African American	2%	African American	4%
	Asian	10%	Asian	9%	Asian	5%
	Hispanic Latino	0%	Hispanic Latino	10%	Hispanic Latino	9%
			Other (Did not report)	6%	Other (Did not report)	3%
Military	1 (U.S. Mar	ine Corps)	· · ·			(U.S. Army)
Experience		•				
Top States	Georgia 57%		Georgia	33%	Georgia	36%
Represented	Florida	9%	Florida	13%	Florida	16%
	South Carolina	9%	South Carolina	7%	South Carolina	11%

Virginia	4%	North Carolina	6%	New Jersey New York	4% each
Alabama Illinois	3% each	Maryland	4%		
North Carolina Pennsylvania					

PROGRAM OUTCOME # 3

The program will adequately prepare students for successful completion of Physician Assistant National Certification Examination (PANCE) and for placement in the healthcare workforce as competent physician assistants.

PHYSICIAN ASSISTANT NATIONAL CERTIFICATION EXAMINATION (PANCE) PERFORMANCE DATA*

	201	.3	201	L4	201	15	201	L6
	South	National	South	National	South	National	South	National
	University		University		University		University	
First time test taker pass	99%	93%	95%	95%	90%	96%	97%	96%
rate								
Overall Pass rate	100%	94%	99%	96%	100%	96%	99%	99%
Performance on content								
areas								
Cardiology	76	75	77	76	73	77	77	77
Dermatologic	81	76	78	78	78	79	78	79
EENT	74	72	79	75	74	76	83	76
Endocrine	74	75	74	76	71	75	79	75
Gastrointestinal/Nutrition	74	73	76	76	71	76	80	76
Genitourinary	76	74	77	75	71	73	72	73
Hematologic	71	72	75	73	69	72	76	72
Infectious Disease	75	75	74	77	70	76	80	76
Musculoskeletal	76	74	76	76	76	77	82	77
Neurological	70	73	73	72	68	75	73	75
Psychiatric Behavioral	77	74	75	76	70	77	79	77
Pulmonology	76	74	77	75	74	76	78	76
Reproductive	74	71	78	75	71	73	74	73
Performance on skills								
and task areas								
Applying Scientific	74	72	74	74	70	75	79	75
Concepts								
Clinical intervention	75	71	75	74	70	74	76	74
Formulating Most Likely	75	75	78	77	77	78	79	78
Diagnosis								
Health Maintenance	76	72	73	72	67	73	77	73

History taking and		76	80	78	76	79	79	79
physical exams								
Pharmaceutical	71	73	75	75	70	74	78	74
Therapeutics								
Using Lab and Diagnostic	74	74	77	76	74	75	78	75
Studies								

*The NCCPA first time test taker pass rate report can be found at the following link. <u>https://content.edmc.edu/assets/documents/su/physician-assistant-program/pance-test-results-</u> <u>savannah.pdf</u>

Preparation for entry into profession

Question from program completion survey	2015	2016
	Scale:	Scale:
	1=Strongly Disagree	1=Strongly Disagree
	2=Disagree	2=Disagree
	3=Agree	3=Agree
	4= Strongly Agree	4= Strongly Agree
The South University Physician Assistant Program		
prepared me well for clinical rotations.	3.38	3.49
The South University PA Program has prepared me well for the PANCE.	3.37	3.38
The South University PA program curriculum has prepared me well for entry into clinical practice as a competent physician assistant.	3.32	3.38