



South University, High Point PA Program

Program Goals 2026

1. The program will promote advocacy and leadership within the PA profession.

Method of Assessment:

- Faculty, student, and staff membership in professional organizations
- Student participation in leadership roles
- Participation in professional organization events or PA advocacy efforts

Benchmark:

- At least 90% of PA students, faculty, and staff maintain active membership in at least one state or national professional organization each year
- At least 75% of program faculty and staff attend at least one professional organization event (local, state, or national) or participate in a PA advocacy activity each year
- At least 15% of PA students hold a formal leadership role (e.g., student government, student ambassador, or professional organization)
- At least 15% of PA students attend at least one professional organization event (local, state, or national) or participate in a PA advocacy activity

Success in Achieving Goal:

Metric	Percentage Achieved	Benchmark
Students, Faculty, Staff Professional Organization Membership*	100%	90%
Program Faculty and Staff Attendance at Professional Organization or Advocacy Event	100%	75%
PA Students Formal Leadership Role	n/a	15%
PA Students Attendance Professional Organization or Advocacy Event	n/a	15%

Narrative:

The South University, High Point PA Program met all applicable benchmarks related to professional organization membership and participation. During the program's development phase, 100% of faculty and staff maintained membership in at least one professional organization, exceeding the program benchmark of 90%. Additionally, 100% of faculty and staff attended at least one professional organization conference or event during the year, exceeding the benchmark of 75%.



*The program does not currently have enrolled students; therefore, the student leadership and professional organization participation benchmarks were not applicable for the reporting period. As the program prepares for its first cohort, faculty and staff are developing opportunities to encourage student engagement in the PA profession. Students will be encouraged to maintain membership in state and/or national professional organizations and will be provided opportunities to participate in professional conferences, advocacy activities, student organizations, ambassador roles, and other leadership experiences.

2. The program will prepare graduates to achieve a first-time pass rate on the Physician Assistant National Certification Examination (PANCE) that equals or exceeds the national average.

Method of Assessment:

- Cohort first-time pass rate compared to the NCCPA published national pass rate
- Evaluation of Curricular Content Survey (faculty perception of effective preparedness for PANCE)
- Graduate Exit Survey (student perception of effective preparedness for PANCE)

Benchmark:

- Pass rate equal to or greater than the national average as published by NCCPA
- 3.5/5.0 or greater on a 5-point Likert scale

Success in Achieving Goal:

PANCE First-Time Pass Rate

Cohort	Cohort First-Time Pass Rate	National First-Time Pass Rate
n/a	n/a	92%

PANCE Preparedness

	Instrument	Score (Overall Mean + RR)	Benchmark
Faculty Perception	Evaluation of Curricular Content	n/a	3.5/5.0
Student Perception	Graduate Exit Survey (CO 2026)	n/a	3.5/5.0

Narrative:

The South University, High Point PA Program is not yet able to assess achievement of Program Goal 2 because the program does not currently have enrolled students or graduates. This information will be available for the class of 2030.

3. The program will offer community service and outreach opportunities that promote a commitment to improving access to quality healthcare.



Method of Assessment:

- Graduate Exit Survey (community service-related questions)
- The program will provide a minimum of two community service/outreach opportunities for faculty, staff, and students annually.

Benchmark:

- 3.5/5.0 or greater on a 5-point Likert scale
- Two or more community service/outreach events as detailed by the program.

Success in Achieving Goal:

Opportunities for Community Service and Outreach

	Instrument	Score (Overall Mean + RR)	Benchmark
Student Perception*	Graduate Exit Survey (CO 2025)	n/a	3.5

	Number of Opportunities	Benchmark
Number of Community Service/Outreach Opportunities	n/a	2

Narrative:

The South University, High Point PA Program demonstrated progress toward Program Goal 3 during the reporting period. Faculty participated in volunteer opportunities, and faculty and staff are provided dedicated time to engage in community service activities. The program also focused on developing community partnerships and exploring outreach initiatives that will support continued service to the surrounding community.

*The program does not currently have enrolled students; therefore, the student perception benchmark measured through the Graduate Exit Survey was not applicable for the current reporting period. In preparation for the first cohort, service has been intentionally incorporated into the curriculum, with multiple service-based learning and community outreach opportunities planned throughout the program.

As students matriculate, the program will provide opportunities for faculty, staff, and students to participate in community service and outreach activities and will assess student perceptions of these experiences in accordance with the established program benchmarks.



Overall Summary

During the reporting period, the South University, High Point PA Program met all applicable faculty and staff benchmarks and continued developing the infrastructure needed to support its program goals. Because the program does not yet have enrolled students or graduates, student-specific outcomes and PANCE performance data were not available for assessment. As students matriculate, the program will evaluate all established measures and benchmarks as data becomes available.