



South University, Tampa Physician Assistant Program Goals 2025

1. The program will promote advocacy and leadership within the PA profession.

Method of Assessment:

- Faculty, student, and staff membership in professional organizations
- Student participation in leadership roles
- Participation in professional organization events or PA advocacy efforts

Benchmark:

- At least 90% of PA students, faculty, and staff maintain active membership in at least one state or national professional organization each year
- At least 75% of program faculty and staff attend at least one professional organization event (local, state, or national) or participate in a PA advocacy activity each year
- At least 15% of PA students hold a formal leadership role (e.g., student government, student ambassador, or professional organization)
- At least 15% of PA students attend at least one professional organization event (local, state, or national) or participate in a PA advocacy activity

2025 Success in Achieving Goal:

Metric	Percentage Achieved	Benchmark Percentage
Students, Faculty, Staff Professional Organization Membership	100%	90%
Program Faculty and Staff Attendance at Professional Organization or Advocacy Event	78.6%	75%
PA Students Formal Leadership Role	26%	15%
PA Students Attendance Professional Organization or Advocacy Event	79%	15%

The South University, Tampa PA Program was successful in meeting goal #1. Students, faculty, and staff exceeded benchmarks for membership in professional organizations, participation in leadership roles, and participation in advocacy efforts.

The program achieved exceptionally high rates of professional membership, with 100% of PA students, faculty, and staff maintaining active membership in at least one state or national professional organization, including but not limited to American Academy of Physician Associates (AAPA), Florida Academy of PAs (FAPA), and Physician Assistant Education Association (PAEA).

Engagement extended beyond membership to active participation in professional events and advocacy initiatives. 78.6% of program faculty and staff attended at least one professional



organization event, such as FAPA 2025 Annual Conference, PAEA Education Forum and Workshops, ARC-PA Accreditation Conference, and CORE Annual Users Conference, or participated in a PA-focused advocacy activity such as the PA Student Success (P.A.S.S) Event.

Student leadership development was another area of success. In 2025, 26% of students from the didactic cohort held a formal leadership role as a member of the Student Society. Additionally, student participation in professional events and advocacy activities exceeded expectations. 79% of students in the didactic cohort either participated in the PA Student Success Event or attended the FAPA or AAPA conference and challenge bowls.

These results collectively demonstrate a positive culture of leadership development and advocacy within the program. The program will continue to promote participation in professional organizations and leadership roles to maintain this high level of engagement.

2. The program will prepare graduates to achieve a first-time pass rate on the Physician Assistant National Certification Examination (PANCE) that equals or exceeds the national average.

Method of Assessment:

- Cohort first-time pass rate compared to the NCCPA published national pass rate
- Evaluation of Curricular Content Survey (faculty perception of effective preparedness for PANCE)
- Graduate Exit Survey (student perception of effective preparedness for PANCE)

Benchmark:

- Pass rate equal to or greater than the national average as published by NCCPA
- 3.5/5.0 or greater on a 5-point Likert scale

2025 Success in Achieving Goal:

PANCE First-Time Pass Rate

Cohort	Cohort First-Time Pass Rate	National First-Time Pass Rate
Class of 2025	98%	92%

PANCE Preparedness

	Instrument	Score (Overall Mean + RR)	Benchmark
Faculty Perception	Evaluation of Curricular Content	4.73(RR = 92.86%)	3.5/5.0
Student Perception	Graduate Exit Survey (CO 2025)	4.63 (RR = 100%)	3.5/5.0



The South University, Tampa PA Program was successful in meeting goal #2. The 2025 cohort’s first-time PANCE pass rate was well above the national average at 98%, and faculty and student perception of PANCE preparedness were both above benchmark.

These results reflect the program’s effectiveness in preparing students with the medical knowledge, clinical reasoning abilities, and overall competencies required for entry into PA practice. The sustained excellence in PANCE outcomes underscores the program’s commitment to high academic standards, rigorous curriculum design, and continual evaluation of student learning and assessment processes.

3. The program will offer community service and outreach opportunities that promote a commitment to improving access to quality healthcare.

Method of Assessment:

- Graduate Exit Survey (community service-related questions)
- The program will provide a minimum of two community service/outreach opportunities for faculty, staff, and students annually.

Benchmark:

- 3.5/5.0 or greater on a 5-point Likert scale
- Two or more community service/outreach events as detailed by the program.

2025 Success in Achieving Goal:

Opportunities for Community Service and Outreach

	Instrument	Score (Overall Mean + RR)	Benchmark
Student Perception	Graduate Exit Survey (CO 2025)	4.71 (RR = 100%)	3.5/5.0

	Number of Opportunities	Benchmark
Number of Community Service/Outreach Opportunities	7	2

The South University, Tampa PA Program was successful in meeting goal #3. The program exceeded expectations in meeting this goal by providing seven community service and outreach events for the program in 2025 —significantly surpassing the benchmark of two events. These activities engaged students in meaningful efforts to address health disparities and support underserved communities.

Feedback from the Class of 2025 graduate exit survey further demonstrated the impact of community service and outreach opportunities on the student experience. Students reported a mean Likert score of 4.71 regarding their continued desire to participate in community service after graduation and their



commitment to reducing health disparities and increasing access to care—well above the benchmark of 3.5. These outcomes illustrate the program’s success in fostering a lasting dedication to service and promoting the values central to the Physician Assistant profession.

Overall Summary

Across all three goals, the program exceeded all benchmarks, demonstrating strong performance in promoting professional leadership, preparing graduates for national certification success, and cultivating a commitment to service and healthcare access. These results affirm the program’s alignment with its mission and highlight ongoing strengths in faculty engagement, student development, academic preparation, and community-focused initiatives. The program will continue to build on these achievements to ensure sustained excellence and responsiveness to the needs of the profession and the communities it serves.