

South University, Austin Physician Assistant Program Goals

1. The program aims to foster a culture of inclusivity and equity for students, faculty, and staff by means of education and resources.

Method of Assessment:

- DEIB Survey
- Graduate Exit Survey
- Faculty and Staff Resources Survey

Benchmark:

• 3.5/5.0 or greater on a 5-point Likert scale

2024 Success in Achieving Goal:

The South University Austin PA Program was successful in meeting goal #1. Student, faculty and staff perception was above benchmark.

Culture of Inclusivity and Equity by Means of Education and Resources

| | Instrument | Score (Overall Mean) |
|--------------------------|-----------------------------------|-----------------------|
| Faculty/Staff Perception | DEIB Survey | 4.48/5.00 (RR 100%) |
| | Faculty and Staff Resource Survey | 4.25/5.00 (RR 61.54%) |
| Student Perception | DEIB Survey | 4.59/5.00 (RR 52.63%) |
| | Graduate Exit Survey | N/A |

2. The program will strive to adequately prepare graduating students to achieve a first-time pass rate that exceeds the national average upon completion of the Physician Assistant National Certification Examination (PANCE).

Method of Assessment:

- Cohort first-time pass rate compared to the NCCPA published national pass rate
- Evaluation of Curricular Content Survey (faculty perception of effective preparedness for PANCE)
- Graduate Exit Survey (student perception of effective preparedness for PANCE)

Benchmark:

- Pass rate greater than the national average as published by NCCPA
- 3.5/5.0 or greater on a 5-point Likert scale

2024 Success in Achieving Goal:

Since the program has not yet graduated Cohort 2025, the program cannot fully evaluate the program's effectiveness in meeting goal #2.



PANCE First-Time Pass Rate

| Cohort | Cohort First-Time Pass Rate | National First-Time Pass Rate (2023) |
|---------------|-----------------------------|--------------------------------------|
| Class of 2025 | N/A | 92% |

PANCE Preparedness

| | Instrument | Score (Overall Mean) |
|--------------------|----------------------------------|-----------------------|
| Faculty Perception | Evaluation of Curricular Content | 4.58/5.00 (RR 83.33%) |
| Student Perception | Graduate Exit Survey | N/A |

3. The program will provide opportunities for local community service and outreach that foster a commitment to reducing health disparities.

Method of Assessment:

- Graduate Exit Survey (community service related questions)
- The program will provide a minimum of two community service/outreach opportunities for faculty, staff, and students annually

Benchmark:

- 3.5/5.0 or greater on a 5-point Likert scale
- Two or more community service/outreach events to be detailed by the program

2024 Success in Achieving Goal:

Since the program has not yet graduated Cohort 2025, the program cannot fully evaluate the program's effectiveness in meeting goal #3.

Opportunities for Community Service and Outreach

| | Instrument | Score (Overall Mean) |
|--------------------|----------------------|----------------------|
| Student Perception | Graduate Exit Survey | N/A |

In 2024, the South University Austin Physician Assistant Program engaged in community service and outreach with the following events:

- The students, faculty, and staff participated in semi-annual canned food drives through Central Texas Food Bank Round Rock Serving Center.
- In partnership with Ascension Event Medicine, the Austin PA program volunteered in events like Austin City Limits (ACL) to assist in medical tent to collect basic vitals, distribute educational material and observe patient care for attendees.
- Faculty and students partnered with Ascension Sports Performance to provide sports physicals to between 150-200 athletes in the Austin area.



• Through the El Buen Samaritano Volunteer Partnership, students, faculty, and staff worked throughout the year to enhance the beautiful, organic, community garden that hosts both plots for community members and the El Buen Samaritano food pantry.

Opportunities for Community Service and Outreach 2023 Events

| | 2023 Events | 2024 Events |
|-----------------------|-------------|-------------|
| Faculty Participation | Achieved | Achieved |
| Student Participation | Achieved | Achieved |