



South University, Austin Physician Assistant Program Goals 2025

1. The program will promote advocacy and leadership within the PA profession.

Method of Assessment:

- Faculty, student, and staff membership in professional organizations
- Student participation in leadership roles
- Participation in professional organization events or PA advocacy efforts

Benchmark:

- At least 90% of PA students, faculty, and staff maintain active membership in at least one state or national professional organization each year
- At least 75% of program faculty and staff attend at least one professional organization event (local, state, or national) or participate in a PA advocacy activity each year
- At least 15% of PA students hold a formal leadership role (e.g., student government, student ambassador, or professional organization)
- At least 15% of PA students attend at least one professional organization event (local, state, or national) or participate in a PA advocacy activity

2025 Success in Achieving Goal:

Metric	Percentage Achieved	Benchmark Percentage
Students, Faculty, Staff Professional Organization Membership	100%	90%
Program Faculty and Staff Attendance at Professional Organization or Advocacy Event	84.6%	75%
PA Students Formal Leadership Role	26.0%	15%
PA Students Attendance at Professional Organization or Advocacy Event	100%	15%

Narrative:

The SUA PA Program was successful in meeting Program Goal 1: promoting advocacy and leadership within the PA profession. The program exceeded all benchmarks related to advocacy, leadership, and professional organization involvement.

The program achieved high rates of professional membership, with 100% of PA students, faculty, and staff maintaining active membership in at least one state or national professional organization, including American Academy of Physician Associates (AAPA), Texas Academy of Physician Assistants



(TAPA), Central Texas Physician Assistant Society (CTPAS) and Physician Assistant Education Association (PAEA).

Engagement extended beyond membership to active participation in professional events and advocacy initiatives. 84.6% of program faculty and staff attended at least one professional organization event, such as AAPA 2025 Annual Conference, TAPA 2025 Annual Conference, PAEA Education Forum and Workshops and CTPAS Annual Gala, or participated in a PA-focused advocacy activity such as PA Day at the Texas Capitol.

Student leadership development was another area of success. In 2025, 26.0% of students from the didactic and clinical cohorts held a formal leadership role as a member of the Student Society or as a Student Ambassador. Additionally, student participation in professional events and advocacy activities exceeded expectations. 100% of students in both the didactic and clinical cohorts participated in the PA Day at the Texas Capitol, and several students also attended the TAPA 2025 Annual Conference.

Collectively, these accomplishments reflect the program's dedication to cultivating a deeply engaged professional community. By exceeding benchmarks in all domains—professional membership, faculty/staff participation, student leadership roles, and student involvement in professional events—the SUA PA Program continues to promote a culture of professionalism, advocacy, and leadership that prepares graduates to enter the PA profession as active, informed, and committed contributors.

2. The program will prepare graduates to achieve a first-time pass rate on the Physician Assistant National Certification Examination (PANCE) that equals or exceeds the national average.

Method of Assessment:

- Cohort first-time pass rate compared to the NCCPA published national pass rate
- Evaluation of Curricular Content Survey (faculty perception of effective preparedness for PANCE)
- Graduate Exit Survey (student perception of effective preparedness for PANCE)

Benchmark:

- Pass rate equal to or greater than the national average as published by NCCPA
- 3.5/5.0 or greater on a 5-point Likert scale

2025 Success in Achieving Goal:

PANCE First-Time Pass Rate

Cohort	Cohort First-Time Pass Rate	National First-Time Pass Rate (Benchmark)
Class of 2025	100%	92%



PANCE Preparedness

	Instrument	Score (Overall Mean + RR)	Benchmark
Faculty Perception	Evaluation of Curricular Content	4.73, 54.55% RR	3.5/5.0
Student Perception	Graduate Exit Survey (CO 2025)	4.16, 97.23% RR	3.5/5.0

Narrative:

The SUA PA program was successful in meeting goal #2: preparing graduates to achieve a first-time pass rate on the PANCE that equals or exceeds the national average. Graduates in Cohort 2025 achieved a 100% first-time pass rate and faculty and student perception of PANCE preparedness both exceeded programmatic benchmark.

This achievement reflects the effectiveness of the curriculum, instructional strategies, and the comprehensive assessment processes embedded throughout the program and affirms the program's success in preparing graduates for the PANCE.

3. The program will offer community service and outreach opportunities that promote a commitment to improving access to quality healthcare.

Method of Assessment:

- Graduate Exit Survey (community service-related questions)
- The program will provide a minimum of two community service/outreach opportunities for faculty, staff, and students annually.

Benchmark:

- 3.5/5.0 or greater on a 5-point Likert scale
- Two or more community service/outreach events as detailed by the program.

2025 Success in Achieving Goal:

Opportunities for Community Service and Outreach

	Instrument	Score (Overall Mean + RR)	Benchmark
Student Perception	Graduate Exit Survey (CO 2025)	4.2, 97.23% RR	3.5

	Number of Opportunities	Benchmark
Number of Community Service/Outreach Opportunities	10	2



Narrative:

The SUA PA program was successful in meeting goal #3: offering community service and outreach opportunities that promote a commitment to improving access to quality healthcare. Throughout 2025, the program offered 10 (ten) community outreach and/or volunteering events to students, faculty and staff, which exceeds the programmatic benchmark. Graduate feedback further affirmed this success. Students rated their community outreach/volunteer opportunities with an average score of 4.20 out of 5.0, surpassing the benchmark of 3.5.

The program continues to cultivate compassionate, service-minded healthcare professionals through intentional planning and coordination of community and service events.