South University Austin, Physician Assistant Program Goals

Program Goals:

1. The program aims to foster a culture of inclusivity and equity for students, faculty, and staff by means of education and resources.

The program demonstrates commitment to a culture of inclusivity and equity for students, faculty, and staff. This will be achieved through educational endeavors, and by the inclusion of the following resources:

- Educational endeavors include:
  - Didactic curriculum addressing topics in populations with varying abilities, special populations, minority populations, and priority populations
    - PAS 5370 Medical Ethics
    - PAS 5124 Essentials of Behavioral Medicine
    - PAS 5143 Special Populations in Primary Care I
    - PAS 5144 Special Populations in Primary Care II
  - Utilize a stringent remediation plan to identify and assist at risk students
  - Deploy capstone projects based on Healthy People 2030 Goals
  - Train students, faculty, and staff in bias and cultural competency
  - Provide regular faculty and staff professional development opportunities

- Academic Resources:
  - Applications available for didactic learning, clinical learning, and remediation include:
    - Lecturio
    - Rosh Review
    - PA Excel
    - Complete 3D4 Anatomy
    - AccessMedicine
    - UpToDate
    - Point of Care Ultrasound

- Institutional Resources:
  - LinkedIn Learning
The program will strive to adequately prepare graduating students to achieve a first-time pass rate that exceeds the national average upon completion of the Physician Assistant National Certifying Examination (PANCE).  

The program will:

- Support a first-time pass rate that exceeds the national average as published according to NCCPA.
- Develop curriculum mapped to the NCCPA blueprint and aligned to the ARC-PA standards. In addition, the program has prepared several resources to provide preparation for the PANCE exam including ROSH Review throughout the didactic year; ROSH Review during the clinical year; PANCE preparation course prior to graduation; and PACKRAT formative examinations at the end of the didactic and clinical years.
• Develop a stringent remediation plan to identify at risk students early and to provide academic support and tutoring.

• Increase curricular time and resources that will be directed to any content area(s) where the performance was below that of the national average both in didactic and clinical phase of the program, based on annual analysis of cohort PANCE performance by content area/organ system.

• Analyze data provided by the Physician Assistant National Certifying Examination Program Performance Report by Class, available on the NCCPA Website.

**Methods of Assessment:**

- NCCPA results

**Benchmark:** The South University, Austin PA program benchmark is to have a first-time pass rate that exceeds the national average published according to NCCPA.

*Requirements for NCCPA Certification are determined by the NCCPA and are subject to change without notification to South University. Graduation from the SUA PA Program does not guarantee certification or employment.*

**2023 Success in Achieving Goal:** The program will measure success with the graduation of the Class of 2025.

3. **The program will provide opportunities for local community service and outreach that foster commitment to reducing health disparities.**

The program demonstrates commitment to reducing health disparities by participating in the following community service/outreach events:

- Round Rock Serving Center, Central Texas Food Bank
- Caritas of Austin
- Ascension Event Medicine Outreach
- We Are Blood – Donation Center
- Round Rock Police Department Blue Santa Program
- El Buen Samaritano Volunteer Partnership
- Capstone Projects

**Methods of Assessment:**

Input into CORE-students
Certificates/faculty/staff professional development

**Benchmark:** Participation greater than 70% in 2 or more events annually by each PA student, faculty, and staff member.

**2023 Success in Achieving Goal:**
This goal is a newly revised program goal implemented in Fall 2023. Success in achievement will be measured and provided in 2024.